

Mid Carolina Middle

6834 Hwy 76
prosperity, sc 29127

Grades 6-8 Middle School

Enrollment 586 Students

Principal Buddy Livingston 803-364-3634

Superintendent Bennie Bennett 803-321-2600

Board Chair Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	27	17	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Good	No
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	No

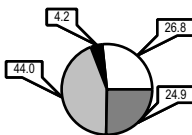
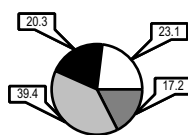
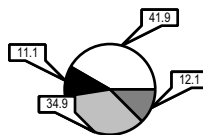
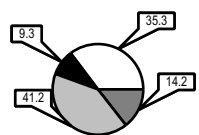
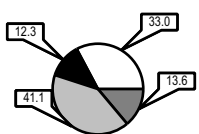
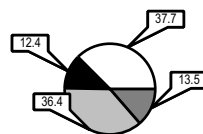
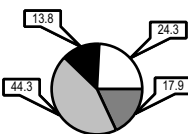
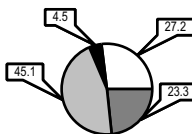
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.5
English 1	100.0	89.4
Biology 1/Applied Biology 2	N/A	55.5
Physical Science	N/A	45.9
All Subjects	100.0	93.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	590	91.7	24.6	44.0	26.9	4.6	43.2	Yes	Yes
Gender									
Male	315	89.8	34.4	44.1	18.1	3.3	31.1	N/A	N/A
Female	275	93.8	13.9	43.8	36.3	6.0	56.2	N/A	N/A
Racial/Ethnic Group									
White	347	97.1	11.4	45.5	35.7	7.4	57.5	Yes	Yes
African American	211	82.0	48.5	39.6	11.8	0.0	17.2	Yes	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	31	96.8	34.6	53.8	11.5	0.0	30.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	497	99.4	20.1	45.7	29.1	5.0	46.5	N/A	N/A
Disabled	93	50.5	72.7	25.0	2.3	0.0	6.8	I/S	No
Migrant Status									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	587	91.7	24.4	44.0	26.9	4.6	43.3	N/A	N/A
English Proficiency									
Limited English Proficient	20	95.0	53.3	40.0	6.7	0.0	6.7	I/S	I/S
Non-Limited English Proficient	570	91.6	23.7	44.1	27.5	4.7	44.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	277	86.3	38.7	44.8	14.8	1.7	27.0	Yes	Yes
Full-pay meals	313	96.5	13.4	43.3	36.4	6.9	56.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	590	91.5	18.7	40.4	18.7	22.3	51.0	Yes	Yes
Gender									
Male	315	89.2	23.9	40.7	12.7	22.8	45.9	N/A	N/A
Female	275	94.2	13.1	40.1	25.0	21.8	56.3	N/A	N/A
Racial/Ethnic Group									
White	347	96.8	9.9	34.3	23.1	32.7	66.7	Yes	Yes
African American	211	81.5	34.5	51.8	10.7	3.0	20.8	Yes	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	31	100.0	25.9	44.4	11.1	18.5	48.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	497	99.8	15.7	40.3	20.0	24.0	54.7	N/A	N/A
Disabled	93	47.3	53.7	41.5	2.4	2.4	7.3	I/S	No
Migrant Status									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	587	91.5	18.7	40.3	18.7	22.4	51.1	N/A	N/A
English Proficiency									
Limited English Proficient	20	100.0	37.5	31.3	12.5	18.8	43.8	I/S	I/S
Non-Limited English Proficient	570	91.2	18.1	40.7	18.8	22.4	51.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	277	86.3	30.9	47.8	10.9	10.4	30.4	Yes	Yes
Full-pay meals	313	96.2	9.0	34.5	24.8	31.7	67.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	590	93.9	41.7	35.0	12.1	11.1	23.2
Gender							
Male	315	92.1	42.9	32.6	12.0	12.6	24.6
Female	275	96.0	40.4	37.8	12.4	9.4	21.7
Racial/Ethnic Group							
White	347	97.4	23.0	40.3	18.2	18.5	36.7
African American	211	87.7	72.8	23.8	2.9	0.5	3.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	31	96.8	38.5	53.8	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	497	99.4	34.5	38.5	14.0	13.0	27.0
Disabled	93	64.5	80.0	16.7	2.2	1.1	3.3
Migrant Status							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	587	93.9	41.8	34.9	12.2	11.1	23.3
English Proficiency							
Limited English Proficient	20	95.0	60.0	33.3	6.7	0.0	6.7
Non-Limited English Proficient	570	93.9	41.2	35.1	12.3	11.4	23.7
Socio-Economic Status							
Subsidized meals	277	89.5	59.0	31.2	7.1	2.6	9.8
Full-pay meals	313	97.8	26.5	38.4	16.6	18.5	35.1

Social Studies							
All Students	590	93.7	35.0	41.4	14.3	9.3	23.6
Gender							
Male	315	92.1	37.9	38.9	13.3	10.0	23.3
Female	275	95.6	31.8	44.2	15.4	8.6	24.0
Racial/Ethnic Group							
White	347	97.7	19.4	45.1	20.6	14.9	35.5
African American	211	86.7	60.2	37.4	1.0	1.5	2.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	31	96.8	38.5	26.9	34.6	0.0	34.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	497	99.6	26.6	46.0	16.5	10.9	27.4
Disabled	93	62.4	80.0	16.7	2.2	1.1	3.3
Migrant Status							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	587	93.7	35.1	41.3	14.3	9.3	23.6
English Proficiency							
Limited English Proficient	20	95.0	46.7	26.7	26.7	0.0	26.7
Non-Limited English Proficient	570	93.7	34.7	41.8	13.9	9.6	23.5
Socio-Economic Status							
Subsidized meals	277	88.8	49.2	39.8	7.1	3.8	10.9
Full-pay meals	313	98.1	22.5	42.7	20.5	14.2	34.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	99.5	37.4	35.8	21.9	4.8	26.7
	7	191	100.0	30.6	41.5	26.2	1.6	27.9
	8	187	100.0	33.1	47.0	17.7	2.2	19.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	91.7	21.8	41.2	25.5	11.5	37.0
	7	190	90.5	23.7	47.9	27.8	0.6	28.4
	8	208	92.8	27.8	42.8	27.3	2.1	29.4
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	23.4	34.6	20.7	21.3	42.0
	7	191	100.0	19.7	35.5	19.7	25.1	44.8
	8	186	100.0	38.7	40.9	13.3	7.2	20.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	91.7	14.5	41.8	22.4	21.2	43.6
	7	190	90.5	18.3	35.5	18.3	27.8	46.2
	8	208	92.3	22.6	43.5	15.6	18.3	33.9
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	48.4	25.5	11.7	14.4	26.1
	7	191	100.0	30.6	33.3	17.5	18.6	36.1
	8	186	100.0	47.0	38.1	9.4	5.5	14.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	95.8	47.8	26.7	11.7	13.9	25.6
	7	190	93.2	38.0	34.8	16.0	11.2	27.3
	8	208	92.8	39.8	42.8	9.0	8.5	17.4
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	35.1	38.8	13.3	12.8	26.1
	7	191	100.0	33.9	39.9	13.7	12.6	26.2
	8	186	100.0	44.8	39.8	10.5	5.0	15.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	95.8	29.4	37.8	14.4	18.3	32.8
	7	190	91.6	40.1	39.6	14.4	5.9	20.3
	8	208	93.8	35.3	46.3	13.9	4.5	18.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 586)				
Students enrolled in high school credit courses (grades 7 & 8)	18.1%	Up from 14.2%	18.1%	16.7%
Retention rate	4.3%	Up from 2.2%	2.7%	2.5%
Attendance rate	96.1%	Down from 98.3%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.9%	Up from 7.5%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	8.3%	Up from 8.0%	1.7%	1.0%
Eligible for gifted and talented	27.6%	Down from 28.4%	20.5%	15.6%
On academic plans	31.3%	N/AV	34.8%	39.9%
On academic probation	18.5%	N/AV	0.3%	0.7%
With disabilities other than speech	14.3%	Down from 14.8%	12.4%	12.4%
Older than usual for grade	5.5%	Up from 3.4%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.7%	0.7%	0.9%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	51.2%	Up from 50.0%	51.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.2%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	2.7%	Down from 5.9%	5.0%	5.6%
Teachers returning from previous year	79.6%	Down from 80.9%	88.0%	84.6%
Teacher attendance rate	94.0%	Down from 94.3%	94.9%	94.8%
Average teacher salary	\$39,299	No change	\$42,755	\$42,267
Prof. development days/teacher	14.1 days	Down from 14.6 days	11.9 days	11.9 days
School				
Principal's years at school	3.0	No change	5.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.6 to 1	22.4 to 1	21.1 to 1
Prime instructional time	86.8%	Down from 90.4%	89.6%	89.0%
Dollars spent per pupil*	\$5,343	Up 2.0%	\$5,986	\$6,243
Percent of expenditures for teacher salaries*	68.9%	Down from 72.8%	60.5%	59.8%
Percent of expenditures for instruction*	73.6%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.1%	Up from 91.4%	98.9%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mid-Carolina Middle School had an exciting and rewarding year. We put our focus on student achievement as we continued to expand our knowledge through professional development. We are continually striving to improve in all aspects of school life by building on the many accomplishments of our students and faculty.

Implemented gender group in all eight grades courses.

Vertical planning guides were developed for all academic courses.

MAPS testing results provided teachers with assessment results, which enhanced student learning.

SC Reading Initiative provided teachers with best practices, which enhanced student learning.

Implemented Character Education courses for all grade levels.

Implemented NASA Explorer class for all grade levels.

SACS Accredited.

The Science Olympiad Team placed second in the state competition.

The Academic Team finished first in the Regional Academic competition.

Six teachers received grants from different sponsors.

Student won district Lieutenant Governor's Writing Contest.

Sixth grade student won the State Library Writing contest and will have name and essay recorded at the Library of Congress.

Eighteen students were recognized as Junior Scholars.

Six students were recognized as Duke T.I.P. Scholars.

Our students, faculty, PTO, School Improvement Council and Administration, have worked diligently to provide our students with everything they need to be successful in school and in life. Our goal remains to make Mid-Carolina School a place where students learn, grow, and succeed.

Buddy Livingston-Principal

Leon Kibler-School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	146	86
Percent satisfied with learning environment	92.3%	78.5%	78.8%
Percent satisfied with social and physical environment	100.0%	78.6%	71.1%
Percent satisfied with school-home relations	69.2%	84.2%	79.3%

*Only students at the highest middle school grade level at this school and their parents were included.